Student Well-being Teams Best Practices

Participants

- School administrators actively involved
- Student services staff members
- Attendance secretary
- School community health nurse
- Teachers of students being discussed
- Students, where appropriate



Meetings

• Meet weekly and by grade level

Strategies and Interventions

- Refer to Equity Hubs
- Provide technology resources
- Share updates about community resources across team members
- Identify the needs of the family that are affecting attendance and engagement
- Connect families with a staff member with whom they already have a relationship



Processes

- Develop referral process which includes documentation of previous outreach
- Clearly define SWBT procedures and roles
- Monitor appropriateness of referrals and pre-referral contacts
- Actively involve all team members in the problem-solving process and implementation of interventions
- Match SWBT tasks to each team members' strengths
- · Identify concrete action items and follow-up in future meetings
- Assign individual to monitor each student's progress on ongoing basis
- Coordinate responses so all team members know what is being done on behalf of the student and family
- Consider family unit in terms of need for support and supports for families directly impacted by COVID-19
- Involve all team members in student and family outreach (designate one primary contact per family to manage interactions)
- Brainstorm supports (SWBT is safe space—no judgment, no bad ideas)
- Track students through the formalized process of the SWBT data collection tool
- Customize data collection tool to allow for detailed notes and schoolspecific data
- Target specific groups of students with similar needs for discussion (i.e., those with D's and E's)
- DOCUMENT EVERYTHING!

Student and Family Support and Engagement Office of Teaching, Learning, and Schools

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Other

 Build relationships across team members and roles



- Check in on well-being of SWBT members and include meeting practices that focus on self-awareness and self-care
- Acknowledge and celebrate successes
- Provide families with resources to help build their trust

Student OUTREACH

Start with classroom teacher and move up to next level of outreach if there is no response



