Student Welfare and Compliance Stakeholder Meeting NOTES Wednesday, November 11 2020, 3:30 p.m. WebEx



STUDENT WELFARE AND COMPLIANCE Maintaining a lawful, positive, safe, and healthy climate and culture

Attendance:

Sonja Bloetner, MCPS Troy Boddy, MCPS Shella Cherry, MCPS Ed Clarke, MCPS Christina Conolly, MCPS Mark Eckstein, MCCPTA Greg Edmundson, MCPS Kathy Greene, MCPS Linda Hogentogler, MCPS Natalie Quashie, Child Welfare Services Elizabeth Rathbone, MCPS Anne Rossiter, MCPS Jason Sherwood, MCPS Cynthia Simonson, MCCPTA Karen Stratman, MCPS

Notes:

GE:	Welcomed all, reviewed the agenda Explained the why of "Culture of Respect" – Student Training Module Started as a hazing/bullying training for athletes as a result of the Damascus Wilmer Hale report
	From there it grew to include sexual harassment, cyberbullying and gender identity Target audience grades 6-12
	Every year the module will be built-on in phases
JS:	Walked-through training Pre-assessment Student training – 6 scenarios Post-assessments No right/wrong answers Schools will be able to look at culture –data is school specific - areas for specific trainings English; Spanish; Closed Caption
KS:	Introduced Discussed how the student training is important and working with our outside partner agencies is beneficial to the community
ME:	Can hate-bias scenarios be added into student training What do hate bias scenarios look like; how are they reported; how are they investigated

- TB: First year of student training; buildable training; let's see what student input/perspective is
- EC: Applied for School Safety Grants (under COVID-19 restrictions)

Action Items:

- MCPS and CPS will collaborate to draft a handout on what does child abuse and neglect look like in an online learning setting
 - Support guide for school based staff
 - Signs to look for
 - o What do you report
 - o What questions should be asked

Meeting adjourned at 4:45 p.m.

Future Meeting Dates: (All meetings held on WebEx)

- o Wednesday, January 6, 2021: 3:30-4:45
- Wednesday, February 24, 2021: 3:30-4:45
- o Wednesday, April 7, 2021: 3:30-4:45
- o Wednesday, May 19, 2021: 3:30-4:45